

Grassy Pond Elementary

1146 Boiling Springs Road
Gaffney, South Carolina 29341

Grades	K-5 Elementary School	
Enrollment	420 Students	
Principal	Mark Bunch	864-487-1256
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	39	7	0	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Good	N/A
2003	Good	Below Average	Yes
2004	Good	Unsatisfactory	Yes
2005	Good	Average	Yes

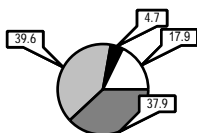
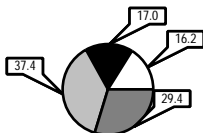
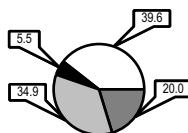
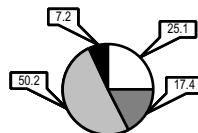
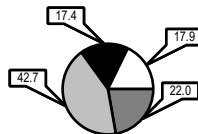
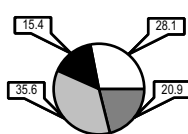
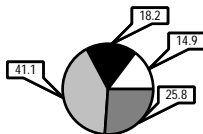
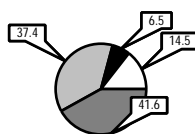
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	242	100.0	17.9	39.6	37.9	4.7	53.6	Yes	Yes
Gender									
Male	116	100.0	22.1	43.4	30.1	4.4	45.1		
Female	126	100.0	13.9	36.1	45.1	4.9	61.5		
Racial/Ethnic Group									
White	164	100.0	11.8	38.5	44.1	5.6	59.6	Yes	Yes
African American	73	100.0	32.9	40.0	24.3	2.9	41.4	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	226	100.0	15.5	38.8	40.6	5.0	57.1		
Disabled	16	100.0	50.0	50.0	0.0	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	242	100.0	17.9	39.6	37.9	4.7	53.6		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	18.2	39.0	38.1	4.8	54.1		
Socio-Economic Status									
Subsidized meals	83	100.0	24.1	49.4	22.8	3.8	32.9	Yes	Yes
Full-pay meals	159	100.0	14.7	34.6	45.5	5.1	64.1		

Mathematics – State Performance Objective = 36.7%									
All Students	242	100.0	16.2	37.4	29.4	17.0	60.0	Yes	Yes
Gender									
Male	116	100.0	18.6	42.5	25.7	13.3	54.9		
Female	126	100.0	13.9	32.8	32.8	20.5	64.8		
Racial/Ethnic Group									
White	164	100.0	11.8	32.9	35.4	19.9	68.9	Yes	Yes
African American	73	100.0	27.1	45.7	15.7	11.4	38.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	226	100.0	13.7	36.5	31.5	18.3	63.9		
Disabled	16	100.0	50.0	50.0	0.0	0.0	6.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	242	100.0	16.2	37.4	29.4	17.0	60.0		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	16.5	36.8	29.4	17.3	59.7		
Socio-Economic Status									
Subsidized meals	83	100.0	29.1	43.0	19.0	8.9	36.7	Yes	Yes
Full-pay meals	159	100.0	9.6	34.6	34.6	21.2	71.8		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	242	100.0	39.6	34.9	20.0	5.5	25.5
Gender							
Male	116	100.0	46.0	30.1	19.5	4.4	23.9
Female	126	100.0	33.6	39.3	20.5	6.6	27.0
Racial/Ethnic Group							
White	164	100.0	31.1	37.3	24.2	7.5	31.7
African American	73	100.0	60.0	27.1	11.4	1.4	12.9
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	226	100.0	35.2	37.4	21.5	5.9	27.4
Disabled	16	100.0	N/AV	N/AV	N/AV	N/AV	N/AV
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	242	100.0	39.6	34.9	20.0	5.5	25.5
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	39.8	34.2	20.3	5.6	26.0
Socio-Economic Status							
Subsidized meals	83	100.0	60.8	24.1	12.7	2.5	15.2
Full-pay meals	159	100.0	28.8	40.4	23.7	7.1	30.8

Social Studies							
All Students	242	100.0	25.1	50.2	17.4	7.2	24.7
Gender							
Male	116	100.0	26.5	47.8	15.9	9.7	25.7
Female	126	100.0	23.8	52.5	18.9	4.9	23.8
Racial/Ethnic Group							
White	164	100.0	17.4	53.4	19.3	9.9	29.2
African American	73	100.0	44.3	40.0	14.3	1.4	15.7
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	226	100.0	22.4	51.1	18.7	7.8	26.5
Disabled	16	100.0	62.5	37.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	242	100.0	25.1	50.2	17.4	7.2	24.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	237	100.0	25.5	49.4	17.7	7.4	25.1
Socio-Economic Status							
Subsidized meals	83	100.0	40.5	44.3	13.9	1.3	15.2
Full-pay meals	159	100.0	17.3	53.2	19.2	10.3	29.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	74	100.0	19.7	19.7	50.7	9.9	60.6
	4	77	100.0	17.3	42.7	37.3	2.7	40.0
	5	71	100.0	32.9	45.7	20.0	1.4	21.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	77	100.0	16.4	30.1	45.2	8.2	53.4
	4	78	100.0	17.1	36.8	44.7	1.3	46.1
	5	87	100.0	19.8	50.0	25.6	4.7	30.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	74	100.0	18.3	54.9	22.5	4.2	26.8
	4	77	100.0	13.3	44.0	28.0	14.7	42.7
	5	71	100.0	24.3	38.6	25.7	11.4	37.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	77	100.0	13.7	45.2	27.4	13.7	41.1
	4	78	100.0	14.5	25.0	39.5	21.1	60.5
	5	87	100.0	19.8	41.9	22.1	16.3	38.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	77	100.0	37.0	41.1	20.5	1.4	21.9
	4	78	100.0	30.3	34.2	26.3	9.2	35.5
	5	87	100.0	50.0	30.2	14.0	5.8	19.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	77	100.0	21.9	60.3	15.1	2.7	17.8
	4	78	100.0	19.7	47.4	21.1	11.8	32.9
	5	87	100.0	32.6	44.2	16.3	7.0	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 420)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.2%	Down from 0.7%	1.9%	3.0%
Attendance rate	97.6%	Up from 97.0%	96.7%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	2.6%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.9%	3.2%
Eligible for gifted and talented	22.5%	Down from 30.8%	20.8%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	2.3%	Down from 4.1%	7.3%	8.2%
Older than usual for grade	0.2%	Up from 0.0%	0.3%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	62.1%	Down from 73.1%	55.2%	52.6%
Continuing contract teachers	79.3%	Down from 96.2%	86.5%	83.3%
Highly qualified teachers	85.7%	Down from 100.0%	94.6%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	92.0%	Down from 94.6%	87.1%	87.0%
Teacher attendance rate	96.0%	Up from 93.4%	95.4%	95.0%
Average teacher salary	\$42,409	Down 3.0%	\$42,836	\$41,703
Prof. development days/teacher	7.8 days	Down from 7.9 days	11.9 days	12.8 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 21.7 to 1	20.5 to 1	18.8 to 1
Prime instructional time	92.2%	Up from 89.1%	90.8%	89.8%
Dollars spent per pupil*	\$6,442	Up 18.7%	\$5,757	\$6,242
Percent of expenditures for teacher salaries*	70.0%	Up from 69.4%	68.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 91.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/R	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a great year at Grassy Pond Elementary School. Everyone met the challenges that resulted in a highly successful year. The following are some of the accomplishments of our students and staff:

The use of technology was enhanced by the purchase of five technology carts;
A CPS system was purchased for classroom use;
Students raised money for the March of Dimes, Red Cross, and The American Cancer Society.

Our school is fortunate to have on-site ELA, science, and math coaches to train our staff in best practices for classroom instruction. Grassy Pond Elementary School continues to offer a comprehensive after-school program to strengthen basic skills in math and reading. The school uses the computer lab for MAPS testing. Our staff has participated in many classes and workshops throughout the county and state to continually improve our delivery of instruction to students and keep abreast of all new research in the field of education. Mrs. Candice Goforth was selected Teacher of the Year at Grassy Pond Elementary School, Mrs. Jan Lowry was selected as the Top Reading Teacher at Grassy Pond Elementary School.

Mark Bunch - Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	85	55
Percent satisfied with learning environment	95.2%	90.5%	90.9%
Percent satisfied with social and physical environment	85.7%	90.6%	96.4%
Percent satisfied with school-home relations	95.2%	85.9%	83.6%

*Only students at the highest elementary school grade level at this school and their parents were included.